

SATURDAY 17TH MARCH 2018

SESSION 1: 11:10 – 12:50

Room B4-LP-03 Theme – Basic education: Its equity and quality	Room D2-LP-02 Theme – Higher Education: Coping with changes	Room D2-LP-03 Theme – Lifelong learning and other education: Their potential and challenges	Room D2-LP-04 Theme – Higher Education: Coping with changes
English	English	English	Mandarin/Putonghua
<p>Paper 1 Pedagogical Multigrade Albay, Ph Vanessa BOBIS; Judy BONGALA; John Paul CASTILLO; Arlyne MARASIGAN (Philippine Normal University)</p> <p>Paper 2 Education Resource Sharing for Quality Compulsory Education in China: Paradigm shift, mechanisms, and characteristics LIU Jing (The University of Tokyo)</p> <p>Paper 3 Hidden privatization of education in Hong Kong: Teachers' and school leaders' view of the practice and implications of education outsourcing Tae-Hee CHOI (The Education University of Hong Kong)</p> <p>Paper 4 Being critical tutorial TAO Zhen (The Chinese University of Hong Kong)</p> <p align="right"><i>Unregistered member, did not attend</i></p> <p align="right"><i>Registered member, did not attend</i></p>	<p>Paper 1 Colonization and Decolonization of Asian Higher Education Jae PARK (The Education University of Hong Kong)</p> <p>Paper 2 Institutional Industry Universities and Differences Korea LEE Soo Jeung (Sejong University)</p> <p>Paper 3 Significant changes of teaching methods in higher education in Japan Takayuki HARA (Kagoshima University)</p> <p>Paper 4 Enhancing Information Literacy of University students: Do male students benefit more than their female peers? YANG Lan (The Education University of Hong Kong); QIAO Shen (The Education University of Hong Kong)</p> <p align="right"><i>Unregistered member, did not attend</i></p>	<p>Paper 1 Adaptability multilingual understanding technology Michael KINDLER (The Education University of Hong Kong)</p> <p>Paper 2 The Relationship between Social Economic Status (SES) and Social Parity Family Fahmi Fahrudin FADIRUBUN (Jakarta State University)</p> <p>Paper 3 The Comparative Study on the Expansion of IBDP in China, Japan, and Hong Kong: with focus on educational policies and social factors Tansei KO (Mejiro University); Yoko YAMATO (Aoyama Gakuin University)</p> <p>Paper 4 The Power of Comparative Method in Education: Some Evidence based on Students' Dissertations I Made PUTRAWAN (Jakarta State University)</p> <p>Paper 5 Globalizing China's 21st Curriculum ZHAO Weili (The Education University of Hong Kong)</p> <p align="right"><i>Unregistered member, did not attend</i></p> <p align="right"><i>Registered member, did not attend</i></p>	<p>Paper 1 世界一流: 异质研究 — 例 BAI Jing (Shanghai Jiao Tong University)</p> <p>Paper 2 “双一流”建设背景下研究型大学师 资队伍建设的现状与对策 ——基于 16所985高校师资队伍基本状态数 据的分析 吴薇 ; 刘璐璐 (Xiamen University)</p> <p>Paper 3 我国一流大学建设的目标、举措和 保障 —— 基于一流大学建设方案文 本的内容分析 YUAN Dongheng (Xiamen University)</p> <p>Paper 4 一流大学 科研产出 LIU Xiaowen (Shanghai Jiaotong University)</p> <p align="right"><i>Registered member, did not attend</i></p> <p align="right"><i>Unregistered member, did not attend</i></p>

SATURDAY 17TH MARCH 2018

SESSION 2: 13:40 – 15:20

Room B4-LP-03 Theme – Basic education: Its equity and quality	Room D2-LP-02 Theme – Higher Education: Coping with changes	Room D2-LP-03 Theme – Lifelong learning and other education: Their potential and challenges	Room D2-LP-04 Themes – Higher Education: Coping with changes and Basic education: Its equity and quality	Room D2-LP-09 Theme – Higher Education: Coping with changes
English	English	English	Mandarin/Putonghua	English
<p>Paper 1 Researcher positionalities and the research space: (Re)presenting the identities of ethnic minority youth in Hong Kong from insider/outsider perspectives Casey BURKHOLDER (University of New Brunswick); Jan GUBE (The Education University of Hong Kong)</p> <p>Paper 2 Meaning and Role of Early Childhood Education amid Global Changes and Local Challenges: A double standard experienced in Hong Kong since 1980s to 2018 Grace LAU (The Education University of Hong Kong)</p> <p>Paper 3 Te: int pei sch Miran SONG (Beijing Normal University)</p> <p>Paper 4 Kindergarten Teachers' Beliefs about Their Readiness for Early STEM Education----Comparison between East and West in China SUN Chunrong (Qufu Normal University)</p> <p>Paper 5 The demand and supply in the Educational Public Private Partnerships in Japan Yoko YAMATO (Aoyama Gakuin University)</p>	<p>Paper 1 A Comparative Study on Teaching Practice - by questionnaire research of student teachers among four East-Asian areas Yasuyuki IWATA (Tokyo Gakugei University); Minah KIM (Yonsei University)</p> <p>Paper 2 Comparative Study on the Chir Edu Jap: Infl Portrayals of China QU Ming (Muroran Institute of Technology, Japan)</p> <p>Paper 3 Russ acad prog of a Irina BALITSKAYA (Sakhalin State University, Russian Federation)</p> <p>Paper 4 Applying Social Justice Principles to Education: Comparing Eastern and Western Applications Carla BRIFFETT AKTAŞ (The Education University of Hong Kong)</p> <p>Paper 5 Aspirations of Becoming a W A O pr of Ghana Emmanuel INTSIFUL (Beijing Normal University)</p>	<p>Paper 1 Building an AES study-program for e-learning implementation CHANG Che-shin (Tam-Kang University); CHANG Che-fan (National Taipei University of Technology)</p> <p>Paper 2 The Effect, Problem and Strategy of Internationalization of Vocational and Technical Education under the Context of Belt and Road Initiative ZHANG Ting (Zhejiang Normal University)</p> <p>Paper 3 Comparing fishermen's quality of life (QoL) based on individual modernity Eka APRIYANTI (Jakarta State University)</p> <p>Paper 4 Implementation Evaluation of Perda Konawe Article 5 Year 2007 About Management of Public Mining Through a Case Study of Mining Management C in Tuoy Subdistrict Yuslan YUSLAN (Jakarta State University)</p> <p>Paper 5 Origins and Traditions in Comparative Education: Challenging Some Assumptions Maria MANZON (The Education University of Hong Kong)</p>	<p>Paper 1 台灣大學整併政策與發展之研究 林雅君(淡江大學教育政策與領導研究所)</p> <p>Paper 2 苏黎世联邦理工学院国际化战略分析 QIU Wenjie (Xiamen University)</p> <p>Paper 3 動手做實驗對於國民中小學學生之學習動機與成效 CHIEN Fanhsuan (Tamkang University)</p>	<p>Paper 1 Reconsidering the Provider-Recipient Relationship in University-Community Service-Learning TSUI Chak Pong Gordon (The University of Hong Kong)</p> <p>Paper 2 Psychological and Sociocultural Adaptation and Experience of Non-Local Students in Hong Kong: A Case Study at the Education University of Hong Kong (EdUHK) YU Baohua; Peter BODYCOTT; Anita MAK (The Education University of Hong Kong)</p> <p>Paper 3 Transforming Beyond Higher Education Teaching: Engaging Third Mission Challenges Through Knowledge Transfer Strategies – Tales of two public universities in Hong Kong Eddy CHUNG (The Education University of Hong Kong)</p> <p>Paper 4 The changing landscape of higher education in China and the academic's strategies to survive in their early career. LIU Jiajie (University College London)</p> <p>Paper 5 Motivations and Strategies of Higher Education Cooperation and Outgoing Higher Education Student Mobility in the EU's relations with its external partners - A multi-level comparative study of China and Taiwan Lin GOETHALS (Ghent University and Beijing Normal University)</p>

SATURDAY 17TH MARCH 2018

SESSION 3: 15:50 – 17:30

<p align="center">Room B4-LP-03 Theme – Higher Education: Coping with changes</p>	<p align="center">Room D2-LP-02 Theme – Higher Education: Coping with changes</p>	<p align="center">Room D2-LP-03 Theme – Lifelong learning and other education: Their potential and challenges</p>
English	English	English
<p>Paper 1 The Relationship Between Teaching Skills and Learning Motivation with Student Learning Outcomes Idah YUNIASIH (State University of Jakarta)</p> <p>Paper 2 The institutional teacher education in the Philippines: directions Steven L. BAYLAN (Cebu Normal University – College of Teacher Education)</p> <p>Paper 3 Passing on the Torch: A Case Study of Multicultural Positive Education Through Experiential Learning in a Hong Kong University Residential Hall LEUNG Nixon Tit-hei; CHENG Parrey Yiu-him; LEUNG Jasper Ka-chai; Gurpreet, SINGH; HO Wayne Lok-heng (Ricci Hall Archives Conservation and Acquisition Project, The University of Hong Kong)</p> <p>Paper 4 Visualized Entrepreneurship Topics and Hot TIRONG Yang; (South China Normal University) ZHAO Rui (South China Normal University)</p>	<p>Paper 1 Effect and Structure of Science Research cooperation of Yaoundé I, Cameroon ZHANG Shengyun (Zhejiang Normal University)</p> <p>Paper 2 Constructing Employability with a Liberal Arts Background: a Comparison of Young Adults in Mainland China and Hong Kong HE Shan (University of Nottingham Ningbo China & Lingnan University); John LOWE (University of Nottingham Ningbo China)</p> <p>Paper 3 The effect of instructional video in the making of mock up ice cream towards student learning outcomes Cucu CAHYANA (State University of Jakarta)</p> <p>Paper 4 Is Internationalization the Typical Development Model of African Higher Education in New Century? A Study on the International Cooperation and Exchange of University of Yaounde I of Cameroon TIAN Xiaohong; (Zhejiang Normal University) ZHANG Shengyun (Zhejiang Normal University)</p>	<p>Paper 1 The Role of Programme Development in Facilities in Ibadan South West State, Niger Moses Oladele OGUNNIRAN (Beijing Normal University)</p> <p>Paper 2 Time for Creativity? A Moment of Reflection Amid the Development and Implementation of a Teacher Training Course Focused on Awakening Creative Opportunities in Chinese Classrooms Ezekiel Arron CHATTELL (Beijing Normal University)</p> <p>Paper 3 The Effect of Personal Commitment and Personal Investment to Intention to Act on Students' Citizenship Behavior Stien Johanna MATAKUPAN (Jakarta State University)</p> <p>Paper 4 The Effect of Personality and Healthy Life Motivation on Students Understanding about Reproductive Health: A Comparative Analysis Rasminto RASMINTO (State University of Jakarta)</p>

SUNDAY 18TH MARCH 2018

SESSION 4: 11:20 – 12:50

<p>Room B4-LP-03 Theme – Basic education: Its equity and quality</p>	<p>Room D2-LP-02 Theme – Higher Education: Coping with changes</p>	<p>Room D2-LP-03 Theme – Lifelong learning and other education: Their potential and challenges</p>	<p>Room D2-LP-09 Theme: Shadow Education Panel</p>
English	English	English	English
<p>Paper 1 An Analysis on the Individual Children’s Enrolment Processes in Myanmar’s Primary Education with Longitudinal Data Natsuho YOSHIDA (Kwansei Gakuin University)</p> <p>Paper 2 The dynamism in pursuit of quality education in Nepal: Focusing on individual children’s enrollment flow Naruho EZAKI (Kwansei Gakuin University)</p> <p>Paper 3 Public, government-subsidized or private school: who is better at narrowing student achievement gap between socioeconomic groups in Macau? WU Mei Jiun (University of Macau)</p> <p>Paper 4 What have been changed and what have not changed yet: delving the history of public education system in Myanmar KAM Tung Tuang (The University of Hong Kong)</p> <p>Paper 5 Basic Education Capital of R China ZHANG Xinyi (Waseda University)</p>	<p>Paper 1 International Collaboration in Higher Education and China’s One Belt One Road Initiative: A Perspective from Kazakhstan LO William Yat Wai (The Education University of Hong Kong); Jack LEE (University of Bath); Dana ABDRASHEVA (The Education University of Hong Kong)</p> <p>Paper 2 Perspect about Pl in Pakist Maria KHAN (Beijing Normal University); CHENGWEN Hong (Beijing Normal University)</p> <p>Paper 3 The Que: of Cathol The Case Cross MD Farid SHAIKH (The University of Hong Kong)</p> <p>Paper 4 The changes of College English policy Lina DONG (The Education University of Hong Kong)</p> <p>Paper 5 Fantasy and Reality: English-medium Instruction Policy Implementation in a Chinese University ZHENG Qun (The Education University of Hong Kong)</p>	<p>Paper 1 Fostering sustainability consciousness with Liberal Studies curricula: A Hong Kong teachers’ story Tamara SAVELYEVA (The Education University of Hong Kong)</p> <p>Paper 2 Pre-service Teachers’ Preparation: A Case of Teacher Education Program in Pakistan Shahid KARIM (The Education University of Hong Kong)</p> <p>Paper 3 Assessment of Teachers’ Professional Learning Communities (PLCs) at Selected Schools in Pakistan Takbir ALI (The Aga Khan University Institute for Educational Development Pakistan); Shahid KARIM (The Education University of Hong Kong)</p> <p>Paper 4 Task-bas method schools: challeng LI Mingyu (University of Edinburgh)</p>	<p>Panel Organiser ZHANG Wei (Comparative Education Research Centre, The University of Hong Kong)</p> <p>Paper 1 Shadow education as a means to get out of poverty: A case study of a student from a low-income family Kevin W. H. YUNG (The Education University of Hong Kong)</p> <p>Paper 2 Rethinking outside-school time: a comparative review of literature Siyuan FENG (Comparative Education Research Centre, The University of Hong Kong)</p> <p>Paper 3 Tutoring Institutions in Public-Private Partnerships: Modes of Collaboration and Role Differentiation in Japan and China ZHANG Wei; Mark BRAY (Comparative Education Research Centre, The University of Hong Kong)</p> <p>Paper 4 Demand for private tutoring among secondary science stream students in West Bengal, India: An ecological perspective Pubali GHOSH (Comparative Education Research Centre, The University of Hong Kong)</p> <p>Paper 5 Shadow € private su students’ Banglade Rafsan MAHMUD (Bangladesh Open University, Bangladesh)</p>