

	HC LG02	HC LG01	HC 103	RM 203	RM 202	RM 301
Parallel Sessions 1						
10.30-11.25	<p><b>The value of longitudinal studies to comparative education</b> Angela W LITTLE</p> <p><b>Finding rigor in post-modernity: The value and values of complex adaptive systems analysis in comparative education research</b> Trey MENEFEE*</p>	<p>Panel:</p> <p><b>Internationalizing and enterprising higher education in Greater China Region: Challenges and opportunities</b> KAN Yue, WU Xueping, Rui YANG Panel Chair: Ka-Ho MOK</p>	<p><b>How do students' perceptions of leader-follower relationship influence their service quality and personal growth in overseas volunteering?</b> YANG, M., &amp; LUK, L.Y.Y.</p> <p><b>The relationship between socioeconomic status and cultural participation of secondary school students in Hong Kong</b> LAU Chui Shan, Tracy*</p>	<p><b>'No Child Left Behind': Does it apply to ethnic minority students in Hong Kong?</b> Miron Kumar BHOWMIK &amp; Kerry J KENNEDY</p> <p><b>Patterns of ethnic identifications: South Asian students in secondary schools of Hong Kong</b> Aika SHARMA*</p>	<p><b>The policies and politics of social enterprises in response to international education: with special reference to Cambodia</b> I-Hsuan CHENG</p> <p><b>Comparison and corporation: community-based Education for Sustainable Development in China, Japan and USA</b> CHEN Dongmei*</p>	<p><b>Private Higher Education of Macau: towards localization or internationalization</b> Cheng Man Diana LAU &amp; Pong Kau YUEN</p> <p><b>The market of higher education in Taiwan: recruiting international students</b> CHEN Huang Sheng*</p>
Parallel Sessions 2						
11.30-12:55	<p><b>Needs for the development of comparative education in Vietnam</b> TANG Thi Thuy</p> <p><b>The values and value of comparative analysis in the field of education</b> WANG Hui-yu Terence</p> <p><b>Units for comparative study- Opportunities in Indian context from a teacher educator's perspective</b> Shamim SURYAVANSHI*</p>	<p>Panel:</p> <p><b>Quality assurance of higher education in emerging Asia: Issues and challenges</b> Ka Ho MOK, Li-Chuan CHIANG, Yung-Chi HOU, Sheng-Ju CHAN, Will LO Panel chair: Sheng-ju CHAN</p>	<p><b>Education for what?: Religious and secular education in a Muslim village of Northwest China</b> HONG Yabi</p> <p><b>A comparative study of Hong Kong and Taiwan students' attitudes towards religion and its influence on moral and social attitudes</b> CHEUNG Hin Wah, Kerry J KENNEDY &amp; Joseph Kui Foon CHOW</p> <p><b>Transmission and dissemination of Islamic knowledge: The rise, prospects and challenges of Madrasah education in Hong Kong</b> HO Wai Yip*</p>	<p>Panel:</p> <p><b>A Trial of 'Brain Gain' by a Non-English Speaking Country in East Asia Survey Analyses of Non-Japanese Faculty Members at Japanese Universities</b> Akiyoshi YONEZAWA* Hugo HORTA Kenji ISHIDA</p>	<p><b>Ecologism and sustainability discourses at campus: A comparative theoretical analysis</b> Jae PARK &amp; Tamara SAVELYEVA</p> <p><b>The effect of students' cognitive style on students' ability in solving environmental values education</b> Agung PURWANTO</p> <p><b>Comparing students' perception on values education based on students' educational background &amp; gender differences</b> I Made PUTRAWAN*</p>	<p>Panel:</p> <p><b>The value and values of comparative research on shadow education: Methodological perspectives from researchers in Hong Kong and Mainland China</b> LI Wenjian, ZHANG Wei, ZHAN Shengli, Emily MANG, Ora KWO Panel chair: Mark BRAY</p> <p><b>The value(s) in shadow education: Re-visiting pedagogy and learning</b> Kevin YUNG, Kate ZENG Session chair: Ora KWO</p>

\* = session chair

HC= Hui Oi Chow    RM = Runme Shaw    MW = Meng Wah

	RM 402	MW 517	MW 723
Parallel Sessions 1			
10.30-11.25	<p><b>The critical analysis of Chinese education space considered in the Asia Pacific Education Review</b> Heekwon SOHN &amp; Sunhwa JANG</p> <p><b>Comparative study of sports organization and polices in Taiwan and Japan</b> Tzuchi TANG*</p>	<p>港澳两地“多言多语”教育政策的对比研究 张桂菊</p> <p>国际理解教育: 大学英语课程改革新视域 何东*</p>	<p>台灣比較教育研究的發展趨勢：比較教育相關之博士學位論文的分析 蘇文宏，洪雯柔</p> <p>“政策评判”在教育政策比较研究中的应用 张燕军*</p>
Parallel Sessions 2			
11.30-12:55	<p><b>Up and coming? Doctoral education in China</b> Rui YANG</p> <p><b>China's quest for world-class teachers: National initiatives and institutional pathways</b> LI Jun*</p>	<p>聯合國教科文組織與世界銀行終身學習之比較研究 陳意尹</p> <p>高等教育擴張對社會流動的影響-以台灣社會變遷資料庫為例 劉永健*</p>	<p>美国州立高等教育管理机构的功能、分类与特色 杨文明</p> <p>台灣留學代辦機構服務行銷策略之研究 尤慈寧*</p>

\*=會議主持人 / session chair

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	RM 202	RM 203	RM 301	RM 402	HC 103	HC LG01
Parallel Sessions 3						
2:00-2:55	<p>Student workshop 1</p> <p><b>Concept and perception of peace education of Japanese teachers</b> Sayaka HIGUCHI</p> <p><b>Out of school ethnic minority students in Hong Kong</b> Miron Kumar BHOWMIK</p> <p><b>Understanding Ze Xiao through parents' choice works for children's education: Case study of one junior high school in Beijing</b> Jing LIU</p> <p><b>Personalizing greenhouse gas emissions trading scheme: ethical and practical considerations for China and the World</b> Elias MELE</p> <p><b>Principal as an instructional leader in transition: a Guangdong case</b> LI Xiao Jun, Tiffany</p> <p>Commentator: Bob ADAMSON</p>	<p>Student workshop 2</p> <p><b>Building world-Class universities in developing countries: Tracing Indian Institute of Technology's path to success</b> JungHyun RYU</p> <p><b>The consequence of massification of higher education in mainland China</b> HAN Xiao</p> <p><b>A case study of the long-term impacts of international experiences on undergraduate students</b> Sarah ASADA</p> <p><b>Peer review mechanism for evaluating research performance of academics in universities: A comparative study between Mainland China and Hong Kong</b> AN Min</p> <p>Commentator: Akiyoshi YONEZAWA</p>	<p><b>English phonics approach in China: A case of educational transfer</b> KANG Yeqin</p> <p><b>Linguistic capital: Continuity and change in educational language policies for ethnic Koreans in China and South Asians in Hong Kong</b> GAO Fang*</p> <p><b>Language policies in Hong Kong and Taiwan and their effects on pre-school education</b> Yoko YAMATO</p> <p><b>Framing language politics in university practices: a case study of South Korea</b> Stephanie K. KIM*</p>	<p><b>On reform and development of Sweden University e-learning in the Bologna Process</b> Qin CHANG, Shuo ZHAO</p> <p><b>The development research on Mandarin teaching in the south of Mexico—a study based on the Mandarin course of UNACH</b> LUO Yi*</p> <p><b>General education at tertiary level: The case of Macau</b> Pong Kau YUEN &amp; Cheng Man Diana LAU</p> <p><b>The mission of comparative education in the Twenty-First Century: Global education based on general education</b> Zaoming MA*</p>	<p><b>Intra-nationalization of higher education: the Hong Kong case</b> Roger CHAO Jr.</p> <p><b>The concepts and strategies of internationalisation of higher education: the case of OECD countries</b> LIN Yuju*</p> <p><b>Establishing theories of the State for the historical and comparative analysis of the Hong Kong education policy</b> HUNG Chung Fun Steven</p> <p><b>Educating on the fault lines: Assaying cosmopolitanism as dialogic praxis for global citizenship education in the era of the disaggregated state</b> Braden RICO*</p>	<p><b>Principal leadership and Student Learning Outcomes in the accountability system: What differs in four Hong Kong primary schools</b> LI Lijuan &amp; KO Yue On</p> <p><b>School autonomy and student performance in Hong Kong's education system</b> Hee Kyung HONG* &amp; Xinhui JIANG</p> <p><b>A review of three decades of empirical studies on principal time allocation at work: From the perspective of methodological features</b> LI Lijuan</p> <p><b>Concept and perception of peace education of Japanese teachers</b> Sayaka HIGUCHI*</p>
Parallel Sessions 4						
3:00-3:55						

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	HC LG02	MW 517	MW 723
	Parallel Sessions 3		
2:00-2:55	<p>從香港和新加坡大學服務學習課程取向之異同 審思課程比較的特性與方法 徐慧璇</p> <p>通识教育在美国：近百年后的回顾与危机 卓泽林*</p>	<p>从学习者角度浅谈对比较教育的认识 蒲丽芳, 汪勇芬</p> <p>从广东教师教育发展看粤港澳教师教育合作 施雨丹*</p>	<p>现代世界体系理论在比较教育中的应用 欧阳丽</p> <p>论人类学视野下的比较教育研究之转向 覃丽君*</p>
	Parallel Sessions 4		
3:00-3:55		<p>比较教育的“比较”价值 胡润贞, 夏玉花 黄晋</p> <p>比较教育的文化价值—基于文化创新和文化守护的思考 丘丽, 李懿, 李振兴*</p>	<p>城市农民工子女的教育公平问题之我见 劳诗玲 朱爱琴 黄冠凯</p> <p>港深中學生的社會認同 胡少偉, 劉新生*</p>

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MW = Meng Wah