## **CESHK Annual Conference 2010**



## 16 January 2010 (Saturday) South China Normal University

## **Schedule for Parallel Session II**

Parallel Session	Papers			
1.30 - 3.00	2.1: Symposium — Teachers' Conceptions of Assessment for learning: Regional Responses to Global Pressures 教師的學習評價觀:全球壓力的區域反應  2.2: Educational Management and Leadership 教育管理與領導			
				2.3: Internationalization and Higher Education 國際化與高等教育 2.4: Education in Hong Kong, Macau and Taiwan (in Cantonese) 港澳臺教育研究(粵語專場)
	Parallel Session	Symposium 2.1: Symposium — Teachers' Conceptions of Assessment for learning: Regional Responses to Global Pressures 教師的學習評價觀:全球壓力的區域反應 Chair: Gavin T L BROWN Co-chair: Kerry J KENNEDY	Venue	
	1.30 - 3.00	An Introduction to Research with the Teachers' Conceptions	School of	
of Assessment: A Western Construct? 教師評價觀研究概述:一個西方的建構?		Education		
Gavin T L BROWN 鮑嘉輝		教科院大樓		
Teachers' Conceptions of Assessment: A Review on Studies in Chinese Mainland 教師的評價觀:為中國內地教師建構的模型 GAO Lingbiao 高淩飆, WANG Ping, CAI Zejun & HAN Yuna				
Teachers' Conceptions of Assessment: Regional Responses to Global Pressure to Use Assessment for Learning 教師的評價觀:為香港特區教師建構的模型 Gavin T L BROWN 鮑嘉輝, Sammy K. F. HUI 許景輝 & Flora YU 余慧明				
Considering the Meaning of Assessment: Global and Regional Responses 對評價意義的思考:全球性與區域性反應 Kerry J KENNEDY 甘國臻				
Parallel Session	Papers 2.2: Educational Management and Leadership 教育管理與領導	Venue		
	Chair: Chen Dongmei 陳冬梅			
1.30 - 2.00	Paper 2.2.1 State, Society and University: A Case Study of Higher Education System in Thailand 國家,社會,大學:泰國高等教育制度的個案研究 Kreangchai RUNGFAMAI	School of Education 教科院大樓		

2.00 - 2.30	Paper 2.2.2 The Managerial Roles, Planning and Decision-Making Capabilities of Zamboanga City Suc Middle-Level Administrators: Bases for an Administrative Development Program 中層管理者的管理角色,計畫制定和決策能力: 管理培訓專案的基礎 Chester Bernardo CORONEL	School of Education 教科院大樓
2.30 - 3.00	Paper 2.2.3 Comparing Autonomy and Authority in University Continuing Education Partnerships: A Reflection on Case Studies in Hong Kong and the United States 大學繼續教育合作關係的自治與權威之比較: 對香港特區與美國的個案研究之反思 Josephine FLEMING	School of Education 教科院大樓
Parallel Session	Papers 2.3: Internationalization and Higher Education	Venue
	國際化與高等教育 Chair: Ma Zaoming 馬早明	
1.30 - 1.55	Paper 2.3.1 Comparison of Chinese and Russian Students' Perceptions in Bilateral Programs of Transnational Higher Education 中俄學生對於跨國高等教育合作培養的認識看法之比較 Andrey URODA	School of Education 教科院大樓
1.55 - 2.20	Paper 2.3.2 Teaching Chinese as a Second Language in China – The Cases of South Asians and Ethnic Koreans 中國內地漢語作為外語的教學—南亞與韓國人案例 F. GAO 高放, J. PARK, W. W. KI & L. TSUNG	School of Education 教科院大樓
2.20 - 2.40	Paper 2.3.3 Small Country, Big Business: Cross-border Higher Education in Singapore 小國家、大教育:新加坡的跨國高等教育 KANG Yegin 康葉欽	School of Education 教科院大樓
2.40 - 3.00	Paper 2.3.4 The Road to Internationalization: Homogenization or Diversification? — A Perspective on Universities in Southeast Asia 東南亞大學通向國際化之路:趨同還是多樣? YUAN Zi 袁滋	School of Education 教科院大樓
Parallel Session	Papers 2.4: Education in Hong Kong, Macau and Taiwan (in Cantonese) 港澳臺教育研究(粵語專場) Chair: Wu Jian 吳堅	Venue
1.30 - 1.55	Paper 2.4.1 澳門公立高等教育如何應對全球化? How Public Higher Education Institutions in Macau respond to Globalization? Pong Kau YUEN 阮邦球& Cheng Man Diana LAU	School of Education 教科院大樓

1.55 - 2.20	Paper 2.4.2 臺灣邁向卓越高等教育的政策新構想 State Building: A New Policy Rhetoric for Excellence in Taiwan's Higher Education 盧一威 William Yat Wai LO	School of Education 教科院大樓
2.20 - 2.40	Paper 2.4.3 香港早期殖民階段(1842-1879) 基督教學校教育政策的 歷史比較分析 Hong Kong Christian Schooling Policy at the Early Colonial Stage (1842-1879): A Historical Comparative Analysis 洪松勳 HUNG Chung Fun Steven	School of Education 教科院大樓
2.40 - 3.00	Paper 2.4.4 全球化視角下港澳臺職教改革:中等職業技術教育的未來走向 The Future Direction of Secondary Vocational and Technical Education: A Globalization Angle on the Vocational and Technical Education Reform of Hong Kong, Macao and Taiwan 陳秋蘭 CHEN Qiulan	School of Education 教科院大樓

Note: The parallel sessions will be taken place in rooms 101, 204, 206 and 310 in School of Education Science. Please refer to the room number on site for each parallel session.